

Exploring Texas

workshop series



The Region 17 Education Service Center and the Texas State Historical Association

Texas History Workshop

October 21, 2014

Region 17 Education Service Center

1111 West Loop 289

Lubbock, Texas 79416



**Texas State
Historical
Association**



LUBBOCK
Education Service Center
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Texas History Workshop
October 21, 2014
Lubbock



Texas History Workshop
Focus: 1682 through Present



Introduction

The Texas State Historical Association and the Region 17 Education Service Center are proud to present the Texas History Workshop. This event, for 4th and 7th grade Texas history educators, will focus on the history of Texas from 1682 through present day. Teachers will be able to choose from a variety of breakout sessions addressing historical content, geography, economics, civics, teaching strategies, and resources.

Special Thanks

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Texas History Museum District at Gonzales
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| 8:00 a.m. | Registration and visit with exhibitors (Main Hall 4-9) |
| 8:30 a.m. Lecture Hall – 301 | <p>Keynote Presentation <i>The Johnson-Sims Feud: Romeo and Juliet, West Texas Style</i> Bill O’Neal, State Historian of Texas Session Sponsored by Studies Weekly</p> <p>Texas had more blood feuds than any other state or territory. The last old-fashioned blood feud was the Johnson-Sims Feud, a violent struggle between two prominent ranching families in the area south of Lubbock. Judge Cullen Higgins of Snyder was assassinated, and famed Texas Ranger Frank Hamer was an active participant.</p> |
| 9:30 a.m. | Visit with exhibitors and book signing with Bill O’Neal, State Historian of Texas |
| Main Hall 4-9 | Copies of Bill O’Neal’s book, <i>The Johnson-Sims Feud</i> can be purchased during the book signing at the Texas State Historical Association Table. |
| 10:00 a.m. | Breakout Session #1 |
| Main Hall 1-3 | <p><i>The Archaeology and History of Presidio San Saba</i> Tamra Walter, Texas Tech University</p> <p>This presentation will discuss the archaeological investigations that took place at the Spanish Colonial fort of San Saba in Menard, Texas. The history of the site and the related mission of San Saba will also be discussed with particular attention to how history and archaeology help to inform one another.</p> |
| Douglas | <p><i>National History Day 2015: Leadership and Legacy in History</i> Steve Cure, Texas State Historical Association</p> <p>Encourage your students to become historians by participating in National History Day. Using the Texas History Day model, students develop research, analysis, presentation, writing, and social skills while preparing for a college or work environment. This session will include an overview of the program, an explanation of the 2015 theme; and research-based information related to the positive impact of using this teaching methodology.</p> |
| Neely | <p><i>Opportunities at the International Culture Center and National Ranching Heritage Center</i> Kelley Coleman, International Culture Center and Julie Hodges, National Ranching Heritage Center</p> <p>An overview of the opportunities for educators and students at the International Culture Center and National Ranching Heritage Center. Including site tours, Texas History Day Competition, teacher workshops, Texas history field trips for grades 4 & 7, cultural programs, and volunteer opportunities for middle and high school students, etc...</p> |
| Rogers | <p><i>Who, How and Why They Came: A Study of Migration in Texas</i> Christian Clark, Institute of Texan Cultures</p> <p>This workshop will explore how to teach concepts related to migration while using new resources created by the Institute of Texan Cultures, oral histories, census data and other historic primary sources. Participants will learn how to encourage critical thinking while learning push and pull factors, assimilation, forced migration, and how migration impacts the economy and culture.</p> |
| Lecture Hall – 301 | <p><i>Don’t Just Copy the Glossary: Developing Content Literacy</i> Kristi Grubaugh, Teachers’ Curriculum Institute</p> <p>Yes, you still have to teach vocabulary but why does it have to be a misery for all concerned? Experience a couple activities that you can implement with your students. Leave this session with a hefty handout of ready to use activities and strategies to reinforce content vocabulary in your subject area.</p> |



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| 11:00 a.m. | Breakout Session #2 |
| Main Hall 1-3 | <p><i>Race Relations and Economic Systems: Texas during the 19th Century</i> Miguel A. Levario, Texas Tech University Dr. Levario will provide a general social history of Texas during the 19th century. Special attention will be given to race relations, economic systems, and politics.</p> |
| Douglas | <p><i>Resources for Teaching Texas History</i> JoNeita Kelly, Texas State Historical Association Planning and preparation for any classroom can be a daunting task. The Texas State Historical Association should be your first stop on the road to planning engaging, content-rich, useful activities and lesson plans. This session will introduce you to a wealth of free, online resources such as TeachingTexas.org, Texas Insights, the Texas Almanac, and the Handbook of Texas Online.</p> |
| Neely | <p><i>Teaching Texas History Through the Constitutions</i> Jan Miller and Jerry Perry, Law-Related Education This session will be devoted to an examination of Texas' colorful history through a study of the eight constitutions under which Texas has existed. Throughout the presentation teachers will receive interactive lessons which can be adapted for their particular classroom.</p> |
| Rogers | <p><i>Exploring Texas History Through Art</i> Kim Stucker, Texas Alliance for Geographic Education Engaging your students in early Texas history through exploration of art documents makes the past come to life! Participants will work in groups to complete tasks using the art and various research organizers. Ideal websites and resources will be given and teachers will share their ideas on how they would use this information.</p> |
| Lecture Hall – 301 | <p><i>Where are the Bodies Buried? Interactive Class Discussion for Texas History</i> Kristi Grubaugh, Teachers' Curriculum Institute Experience how the TCI Response Group strategy can be used in your classroom to make your students think like historians. Use primary source documents to lead students to writing opinion pieces. Learn how to honor discussion time with a grade by using a simple scoring method. Leave with a wealth of handouts.</p> |

Special Thanks

Door Prize Donors:

- A Day in 1800's Texas
- American Wind Power Center
- Bayer Museum of Agriculture
- Dr. Jean Stuntz
- First Day Covers
- Lubbock Lake Landmark
- Panhandle-Plains Historical Museum
- Texas Alliance for Geographic Education
- Texas General Land Office
- Texas State Historical Association

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 TSHA Events App**

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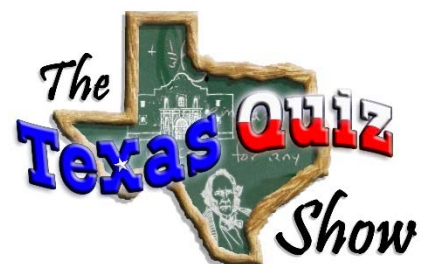
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| Noon | Lunch and visit with exhibitors (Main Hall 4-9) |
| 12:45 p.m. Lecture Hall - 301 | <i>The Texas Revolution: An Overview</i> Steve Hardin, McMurry University Session Sponsored by Law-Related Education Dr. Hardin will provide an introduction to the Texas Revolution and discuss the events leading to and the conduct of those involved during 1835-1836. |
| 2:00 p.m. | Breakout Session #3 |
| Main Hall 1-3 | <i>The Texas Digital Newspaper Program: 2.5 Million Pages of Newspapers in Your Classroom</i> Ana Krahrmer, University of North Texas Libraries, The Portal to Texas History The Texas Digital Newspaper Program is a free and open resource comprised of nearly 2.5 million pages of Texas newspapers, spanning from 1829 to the present day. This presentation will go over how to use these rich primary sources in the classroom and will include strategies for finding information, browsing the newspaper collection, and for teaching students how to work with newspapers for their own research. |
| Douglas | <i>A Day in 1800s Texas Creating Matchbox and Trunk Collections for the Classroom and How it Relates to the Testing Realities of the 21st Century</i> John and Carol Potter, A Day in 1800s Texas This presentation will show participants how to create a matchbox or trunk collections for the classroom and how to do it on a budget, and show how these become an essential way of addressing the objectives of state curriculum and testing. |
| Neely | <i>GONE TO TEXAS! Exploring the Cultures of Immigrant Groups that Settled in Texas</i> Kelley Coleman, Chris Lemmons, Carolyn Darden, and Julie Hodges, K-12 Global Education Outreach at Texas Tech University This presentation will explore the culture groups that settled in Texas and their contributions in the development of the state. The National Ranching Heritage Center and K-12 Global Education Outreach program of Texas Tech University have partnered together to create a hands-on program that will immerse both teachers and students in the early history of the state. Engaging activities include: geography/map activities, push/pull factors for immigrants, interactions with international students, exploration of NRHC structures, and cultural activities and performances related to immigrant groups in Texas. |
| Rogers | <i>Land and Legacy: The Story of Texas through its Land Grant Documents and Maps</i> Buck Cole, Texas General Land Office An introduction to the rich primary source documents and maps of the Texas General Land Office Archives collection and suggestions on ways to use them in the classroom. A packet of resources will be provided to each attendee as well as copies of complimentary maps. |
| Lecture Hall - 301 | <i>African-Americans in Texas, from Slave to Soldier</i> Kris McIntosh, First Day Covers Use primary sources such as slave manifests, army orders and West Point documents to examine the role and contributions of African-Americans living in Texas. Hook students by using first day covers, an envelope containing a commemorative stamp, appropriate postmark and artwork. |



Texas History Day
Texas Quiz Show
May 2, 2014
Austin, Texas





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| 3:00 p.m. | Breakout Session #4 |
| Main Hall 1-3 | <p><i>Women of the Texas Revolution</i> Jean A. Stuntz, West Texas A&M University Dr. Stuntz will show that women were involved in all aspects of the Texas Revolution, giving teachers anecdotes and teaching tips for classroom use. White women, Hispanic women, Native American women and African American women were all affected by the Texas Revolution.</p> |
| Douglas | <p><i>Alamo, Past to Present: What you Need to Know to Get the Most Out of Your Visit!</i> John Potter, The Alamo This workshop is a little bit of history and a lot of great information on making the most out of a trip to this historic site! Included is a brief review of the site's 300 years of history, along with some great firsthand knowledge of what you should see and do while on the grounds. We'll also include an update on the newest exhibits and events.</p> |
| Neely | <p><i>Using Archives for Teaching</i> Andy Wilkinson and Monte Monroe, Southwest Collection, Special Collections Library, Texas Tech University This presentation will highlight ways of using the special collections housed at the Texas Tech University Library, featuring examples from the Southwest Collection, and how to use these primary sources in the classroom.</p> |
| Rogers | <p><i>Texas Entrepreneurs</i> Jean Walker, West Texas Center for Economic Education and West Texas A & M University Session Sponsored by Texas Council for Economic Education What do Michael Dell, Mark Cuban, Mary Kay Ash, Stanley Marcus, and Charles Goodnight have in common? They are Texas entrepreneurs whose businesses serve as examples of how the free enterprise system benefits Texas. Whether teachers of Texas history focus on the trail drives and ranching empire of Goodnight or the more recent story of Dell, they will find these lessons engage students at all levels of Texas history. Hands-on activities introduce eleven entrepreneurs and focus on how entrepreneurs benefit the economy.</p> |
| Lecture Hall - 301 | <p><i>Come Make Your Own Connection: How to use the Panhandle-Plains Historical Museum to Connect the Present and Past</i> Elaina Cunningham, Panhandle-Plains Historical Museum The Panhandle-Plains Historical Museum, the largest history museum in Texas, serves as an invaluable resource for students of all ages. Students are in awe as soon as they walk through the door, which can motivate them to become paleontologists, petroleum geologists, archeologists and historians. Museums like PPHM inspire a love of learning and foster creativity and curiosity about the outside world. Learn how to use the museum both inside the classroom through the use of prepared lesson plans and outreach programs and on a field trip to PPHM, where they can see history, science, language arts and math come to life.</p> |
| 4:00 p.m. | Reception, visit with exhibitors, and door prizes (Main Hall 4-9) |

Vendors:

A Day in 1800s Texas
 American Wind Power Center
 Bayer Museum of Agriculture
 First Day Covers
 International Culture Center
 Lubbock Lake Landmark
 National Ranching Heritage Center

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