

Exploring Texas

workshop series



Texas State Historical Association and Aldine ISD
are proud to present:



Encountering Texas History Conference

Prehistory to 1835

July 26-27, 2016

M. B. Sonny Donaldson Child Nutrition Center, Aldine ISD
1802 Aldine Bender, Houston, TX 77032



Encountering Texas History Conference

Focus: Prehistory through 1835



Introduction

The Texas State Historical Association and Aldine ISD are proud to present the Encountering Texas History Conference. This event, for 4th and 7th grade Texas history educators, will focus on the history of Texas from 1836 through 1900. Teachers will be able to choose from a variety of breakout sessions addressing historical content, teaching strategies, and resources.



Special Thanks

Conference Sponsors:

Texas State Historical Association
Aldine ISD
Descendants of Austin's Old 300
Mount Vernon Ladies' Association
Elkins Foundation



General Sponsors:

Texas General Land Office



Tuesday, July 26, 2016

8:00 a.m.	Registration and visit with exhibitors (Exhibit Hall-100 E & F)
8:30 a.m.	 <p>Welcome and Announcements Charles Nugent, Texas State Historical Association Keynote Address: <i>Texas Filibusters, 1791-1821: Spearhead of Manifest Destiny</i> Bill O'Neal, State Historian of Texas From Philip Nolan to Dr. James Long, from Lt. Augustus Magee to Henry Perry, a parade of Anglo-American filibusters aggressively probed Texas for three decades, 1791-1821. The story also includes the nefarious Gen. James Wilkinson, Jane Long (the adventurous "Mother of Texas"), a young Lt. Antonio Lopez de Santa Anna, the murderous Battle of Medina, and a host of norteamericano soldiers of fortune who spearheaded the "Manifest Destiny" movement as it rolled inexorably into the Mexican province of Texas.</p>
10:00 a.m.	Breakout Session #1
	<p><i>Sharing the Stories of Austin's Colony – Reflections on Mexican Texas</i> Brian McAuley, Site Manager, San Felipe de Austin State Historic Site, Texas Historical Commission This program will provide a brief overview of empresario Stephen F. Austin's Colony, established in Mexican Texas in the early 1820s. It will focus on lesser known residents of the town of San Felipe de Austin and its role in the emigration experience. Recent scholarship and archeological research will inform this presentation and give attendees a meaningful update on this often forgotten site and the Texas Historical Commission's plans for revival.</p>
	<p><i>Notable Texas Women</i> Kathy Gause, Author Adventures of Arnie Armadillo A brief study of some of the greatest women of Texas, from the early beginnings to present day. Many of these women were activists, politicians, philanthropists, and businesswomen. Some endured unthinkable tragedies. Most paved the way for future generations of girls to make their own marks in life.</p>
	<p><i>Gone to Texas: The Colonists and Their Way of Life</i> Sherri Driscoll, Education Program Coordinator, The Alamo, John Potter, Living History Specialist, The Alamo In 1821, Stephen F. Austin began bringing the first Anglo colonists into Mexican Texas. These colonists brought their culture, religion and way of life with them to Texas. In this session we explore the material culture of the Anglo colonists and the impact their presence had on Texas.</p>
	<p><i>Houston History Magazine: Connecting Local History to the Big Picture</i> Debbie Harwell, Managing Editor of Houston History, Adjunct faculty in Honors College, University of Houston Houston History Magazine is a resource of academic and popular history articles that is available to students on line and free of charge. It focuses on all aspects of the Houston's past: social, cultural, political, demographic, and economic. Students engage in material when they understand how it impacts them personally. This presentation will offer ideas on how to relate history, particularly that of the last century, to things that impact students in today's world.</p>

Color Code:	Blue = Content	Green = Resources	White = Skills & Misc
Symbol Key	New Teacher = 	American History= 	

11:00 a.m.	Breakout Session #2
	<p><i>American Indians in Texas to 1836</i> Matthew Babcock, University of North Texas This presentation will highlight the centrality of Native peoples to Texas’s history prior to 1836. Drawing on recent interdisciplinary scholarship, including the author’s own research, it will demonstrate the powerful influence that Apaches, Comanches, and Caddos exerted on the regional political economy of the southern Plains and the land known as Texas.</p>
	<p><i>The Old 300, The First Anglo Colony in Texas</i> Fred & Betty Strauss, Descendants of Austin’s Old 300 Austin's first colonists, known as the Old 300, constitutes a group of enterprising, persevering, and patient individuals. These hardy colonists, who settled Stephen F. Austin's original colony formed the foundation for a republic and then a state. Step back in time to discover who they were, why they left their homes and the skills they brought to start our grand and glorious state of Texas.</p>
	<p><i>Resources and Offerings for Classroom Teachers</i> Joy Schaerrer, Regional Curriculum Advisor Studies Weekly Come see the exciting resources and offerings of Studies Weekly Americas New Textbook.</p>
	<p><i>Tied in knots: Youth Programming at the Texas Seaport Museum</i> Susan Vanderford, Maritime Education and Programs Coordinator, Texas Seaport Museum, a project of the Galveston Historical Foundation Whether you are a History, Math or Science teacher, or are looking for a fun and amazing group activity for your child to do, Texas Seaport Museum has it all. Join me to hear about the unique programs we offer including historical tours, Marine Biology labs and Youth Crew Seamanship. This session will also teach a short marlin spike seamanship class. Come learn your knots!</p>
Noon -1:00	Lunch and visit with exhibitors (Exhibit Hall – 100 E & F)
1.00 p.m.	Breakout Session 3
	<p><i>Amazing Hispanic Women Ranchers and the Power of Family</i> Carolina Castillo Crimm, Professor Emeritus, Sam Houston State University We're all familiar with the stories of the difficulties faced by our early Anglo women settlers. How did the Hispanic settlers differ in their methods and techniques for settling Texas?</p>
 	<p><i>Project Based Learning</i> Jason Harris, K -12 Program Manager, Texas State Historical Association Ready to implement PBL in your classroom or on campus? Explore what Project Based Learning is using National History Day as a model for research, writing, analysis, interpretation, project development, and presentation with opportunities for academic competition at the region, state, and national level.</p>
	<p><i>Using San Felipe de Austin and Austin's Colony as a Classroom Resource</i> Brian McAuley, Site Manager, San Felipe de Austin State Historic Site, Texas Historical Commission This session will overview ways to connect the people and stories of Austin's Colony in the classroom. The presenter will detail current offerings, both at the state historic site and through an active outreach program serving the Houston region, aimed primarily at elementary and junior high students. The session will also reflect on the types of program offerings that will be available when a new visitor and museum opens at San Felipe de Austin State Historic Site, to serve an inaugural school year of 2018-19.</p>
	<p><i>Tied in knots: Youth Programming at the Texas Seaport Museum</i> Susan Vanderford, Maritime Education and Programs Coordinator, Texas Seaport Museum, a project of the Galveston Historical Foundation Whether you are a History, Math or Science teacher, or are looking for a fun and amazing group activity for your child to do, Texas Seaport Museum has it all. Join me to hear about the unique programs we offer including historical tours, Marine Biology labs and Youth Crew Seamanship. This session will also teach a short marlin spike seamanship class. Come learn your knots!</p>

2:00 p.m.	Breakout Session #4
	<p><i>La Salle Lands in Texas: The Impact of French Mapping on Texas History</i> Gene Tucker, Temple College Why did the French Explorer La Salle land in Texas? That in itself is a great mystery, but the effects of his explorations would reverberate for the next 150 years. The French maps depicting La Salle's journeys and claims would have an effect on European empires, the settlement of Texas, the Louisiana Purchase, and the U.S.-Mexican War. How can mere maps have such power? The use of historical maps as primary source documents will provide some evidence.</p>
	<p><i>The Old 300, The First Anglo Colony in Texas</i> Fred & Betty Strauss, Descendants of Austin's Old 300 Austin's first colonists, known as the Old 300, constitutes a group of enterprising, persevering, and patient individuals. These hardy colonists, who settled Stephen F. Austin's original colony formed the foundation for a republic and then a state. Step back in time to discover who they were, why they left their homes and the skills they brought to start our grand and glorious state of Texas.</p>
	<p><i>The Bryan Museum, Galveston, Texas</i> Andrew Gustafson, The Bryan Museum The Bryan Museum contains over 70,000 items related to Texas and the settlement of the American West. Displays contain historic documents and books, rare artifacts, and artwork. The museum features chronological history exhibits (Pre-Columbian to the Mexican Revolution), thematic displays, art galleries, an archive and library, a display about the Galveston Orphans Home, children's area, and Special Exhibit gallery.</p>
	<p><i>Before the Battle of the Alamo: The Grass Fight, the Battle of Concepcion and the Battle of Bexar</i> Sherri Driscoll, Education Program Coordinator, The Alamo, John Potter, Living History Specialist, The Alamo What lead up to the Battle of the Alamo? In San Antonio, a series of skirmishes set the scene for the Siege and Battle of the Alamo in February and March of 1836. In this session we will explore these lesser known battles and their impact upon the revolution.</p>
3:00 p.m.	Breakout Session #5
	<p><i>An Uncommon Leader: Spanish Patriot Bernardo de Galvez</i> Carolina Castillo Crimm, Professor Emeritus, Sam Houston State University How does a man learn from his own mistakes and the mistakes of others? Victories are great but mistakes are inevitable. Bernardo de Gálvez, young and determined, used the valuable lessons of failure and refused to give up when faced with the challenges of fighting the mighty British during the American Revolution.</p>
	<p><i>5Es over America</i> Debbie Behling, Education Specialist, Region 4 Education Service Center Experience and receive a 5E lesson from Region 4's new social studies resource, 5Es over America. The lesson provides engaging student-centered learning, analytical thinking, and literacy skills. Instruction supports student success on the Grade 8 STAAR.</p>
	<p><i>Ballads of Texas History</i> Fred Cooper, Creator of Ballads of Texas History The presentation would describe Ballads of Texas complete with sound bites and images from the book. It shows how the topics in the book and the songs match the TECS and presents a fun and effective way to teach Texas History.</p>
	<p><i>A Day in 1800s Texas Creating Matchbox and Trunk Collections for the Classroom and How it Relates to the Testing Realities of the 21st Century</i> John and Carol Potter, A Day in 1800s Texas This presentation will show participants how to create a matchbox or trunk collections for the classroom and how to do it on a budget, and show how these become an essential way of addressing the objectives of state curriculum and testing.</p>

4:00 p.m. Exhibit Hall	Reception, visit with exhibitors, and door prizes
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Wednesday, July 27, 2016

8:00 a.m.	Check in and visit with exhibitors (Exhibit Hall – MCC 101)
8:30 a.m.	<i>Tejanos and Texas under the Mexican Flag</i> Andres Tijerina, Austin Community College Dr. Tijerina will discuss the historical development of social and legal institutions of Mexican Texas (community property, land and water laws, and ranching) and Anglo/Tejano interaction before the Texas Revolution and Republic periods
10:00 a.m.	Breakout Session #6
	<i>Mexican Texas: Rancheros and Anglo Settlers and Making a Living</i> Armando Alonzo, Texas A&M University While Tejanos continued ranching and carting businesses, Anglo settlers conducted large-scale cotton farming and related farming activities. Each group lived and worked following long-held traditions, one based on stockraising and the other based on farm crops. Both depended on various kinds of labor, and they needed local and regional markets to sell their herds and crops.
	<i>The Bryan Museum, Galveston, Texas</i> Andrew Gustafson, The Bryan Museum The Bryan Museum contains over 70,000 items related to Texas and the settlement of the American West. Displays contain historic documents and books, rare artifacts, and artwork. The museum features chronological history exhibits (Pre-Columbian to the Mexican Revolution), thematic displays, art galleries, an archive and library, a display about the Galveston Orphans Home, children's area, and Special Exhibit gallery.
	<i>Using Music to Teach Texas History</i> K.R. Wood, Singer, Songwriter, Musician, Historian, Texanna Records K.R. Wood will demonstrate teaching history through his Fathers of Texas CD music series by singing, playing guitar and storytelling. The story of the Texas Revolution, history of the Cattle Drives and Westward Expansion, tales of Davy Crockett, and commemorating the Tejano heroes of Texas are all told through story and song. Music is a universal language and students love learning through music! Music educators have known for years that quality music experiences enhance listening and aid learning.
	<i>Resources for Teachers from the Sam Houston Memorial Museum</i> Cathy W. DeYoung, Curator of Education, Sam Houston Memorial Museum

Special Thanks

Vendors:

A Day in 1800s Texas, Ballads of Texas History, Descendants of Austin's Old 300, Galveston Historical Foundation, Houston History Magazine, Region 4 Education Service Center, Sam Houston Memorial Museum, San Felipe de Austin State Historic Site, Studies Weekly, Texanna Productions, Texas General Land Office, Texas State Historical Association, The Adventures of Arnie Armadillo, The Alamo, The Bryan Museum,

11:00 a.m.	Breakout Session #7
	<p><i>The Spanish Missions of Texas</i> Francis X. Galan, Texas A&M University - San Antonio Session will provide an historical background to the Spanish Missions in Texas as an institution for the pacification and conquest of New Spain's Northern Frontier and its native inhabitants. Presentation will discuss the success and failure of the missions in Texas, secularization, and significance today.</p>
	<p><i>Close Reading of Primary Sources: Texas Before 1836</i> Debbie Behling, Education Specialist, Region 4 Education Service Center Explore primary sources using a close reading process that supports deep understanding of historical information. Participants will receive materials used in the session. This process can be applied in other eras and courses in social studies.</p>
	<p><i>First Shot: The Battle of Gonzales</i> Glenda Gordon, Gonzales County Historical Commission October 2, 2015 marks the 180th Celebration of the First Shot: Battle of Gonzales. New research by James Woodrick will be presented regarding the battle, it's locations, and its cannons. A portion of the documentary, The Birth of Texas series, Washington on the Brazos: The Politics of Revolution.</p>
	<p><i>Land and Legacy: An introduction to the Texas GLO</i> Buck Cole, K-12 Education Outreach Coordinator, Texas General Land Office Archives The history of Texas is the history of its land, from the Spanish Colonial period to the present. Through the introduction of one-of-kind primary source documents and maps of the Texas General Land Office Archives, we will learn how the slogans "Come to Texas" and "Come and Take It" are linked to the history of Texas and its most abundant resource. Materials provided.</p>
Noon	Lunch and last chance to visit with exhibitors (Exhibit Hall – 100 E & F)
1:00 p.m.	General Session 3
	<p><i>Founders as Fathers: The Private Lives and Politics of the American Revolutionaries</i> Lori Glover, Saint Louis University When the leaders of the American Revolution left behind their private lives to become public nation builders, what happened to their families? And how did their family backgrounds and obligations shape their political careers? This talk reconnects the public and private lives of leading Revolutionaries to offer a new picture of our "Founding Fathers."</p>
2:00 p.m.	Breakout Session #8
	<p><i>Digging Deeper with Dr. Glover and the Founding Fathers</i> Lori Glover, Saint Louis University An opportunity for a more intimate conversation with Dr. Glover on her work with the founding fathers. Come and ask the questions you might not have had the chance to ask in the general session</p>
	<p><i>Teaching Texas Heroes</i> Kathy Gause, Author Adventures of Arnie Armadillo A brief study of some of the heroes in early Texas history and the Republic of Texas. These men and women helped make Texas the great state that it is today.</p>
	<p><i>Using Music to Teach Texas History</i> K.R. Wood, Singer, Songwriter, Musician, Historian, Texanna Records K.R. Wood will demonstrate teaching history through his Fathers of Texas CD music series by singing, playing guitar and storytelling. The story of the Texas Revolution, history of the Cattle Drives and Westward Expansion, tales of Davy Crockett, and commemorating the Tejano heroes of Texas are all told through story and song. Music is a universal language and students love learning</p>

	through music! Music educators have known for years that quality music experiences enhance listening and aid learning.
	<i>Legacy and Literacy: Deep in the Heart of Texts</i> Buck Cole, K-12 Education Outreach Coordinator, Texas General Land Office Archives It seems the term "literacy" has become just another buzzword in education these days and that's a shame. Using primary source documents and maps from the Texas GLO Archives as our content, we will look at a few time-saving literacy strategies that may help give students a deeper understanding of historical documents. Teacher packet of resources provided.
3:00 p.m.	General Session #4
	<i>Resources and Programs of the Texas State Historical Association</i> Esther Rivera, Digital Education Program Manager, Texas State Historical Association Jason Harris, K -12 Program Manager, Texas State Historical Association Charles Nugent, Adult Program Manager, Texas State Historical Association Need to find fun TEK-aligned Texas history resources? Check out the incredible programs and resources, digital and in-person, available through TSHA at TSHAonline.org/education .
4:00 p.m.	Conference Dismissal *No need to sign out, Information on how to receive your CPE certificate can be found in below

Please go to the following link and complete the survey in order to get access to your CPE letter

<https://www.surveymonkey.com/r/T99BYHW>