

Exploring Texas

workshop series



Region 4 Education Service Center and the Texas State Historical Association

Encountering Texas History Conference

Region 4 Education Service Center

August 12-13, 2013

7200 Northwest 100 Drive

Houston, TX 77092



**Texas State
Historical
Association**





Encountering Texas History Conference

Topic: Pre-history to 1835



Introduction

The Region 4 Education Service Center and the Texas State Historical Association are proud to present the Encountering Texas History Conference. This event, for 4th and 7th grade Texas history educators, will focus on the history of Texas prior to European colonization through Anglo settlement in the 1820s and 1830s. Teachers will be able to choose from a variety of breakout sessions addressing historical content, geography, economics, civics, teaching strategies, and resources.

Special Thanks

Conference Sponsors:

Region 4 Education Service Center
Texas State Historical Association
Descendants of Austin's Old 300
Houghton Mifflin Harcourt
The Fondren Foundation

Session Sponsors:

Law-Related Education
Texas Alliance for Geographic Education

Reception Sponsors:

Texas State Historical Association
The Portal to Texas History
Texas General Land Office
Texas Council on Economic Education
Gonzales County Historical Commission

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Monday, August 12, 2013

8:00 am	Registration and visit with exhibitors (Exhibit Hall – 101)
8:30 am	Keynote Presentation
100 D - F	<p><i>Texas in the Spanish Colonial Era</i> Jesus F. de la Teja, Texas State University – San Marcos Spanish Texas was the product of a convergence of people and interests in the late seventeenth century that resulted in the permanent Euroamerican settlement in the region in the course of the eighteenth century. Although we celebrate the “Six Flags of Texas,” it is wrong to merely focus on that Euroamerican experience. Native peoples, both those aboriginal to the region when the first Europeans arrived and others that migrated to Texas in the course of the eighteenth and early nineteenth centuries, helped shape the character of the Texas frontier down to the time of Mexican independence. The new Texas history requires a reexamination of outdated attitudes toward native peoples as savages, toward the Spanish presence as a failed missionary experiment, and toward the French presence as simply a trigger for Spanish settlement. The new Texas history must also take into account more fully the settlement experience of today’s far south and west Texas, which had distinct historical experiences up to the time of incorporation into Texas in the mid-nineteenth century.</p>
10:00 am	Breakout Session #1
100 A	<p><i>Tejanos and Texas under the Mexican Flag</i> Andres Tijerina, Austin Community College Dr. Tijerina will discuss the historical development of social and legal institutions of Mexican Texas (community property, land and water laws, and ranching) and Anglo/Tejano interaction before the Texas Revolution and Republic periods.</p>
100 B	<p><i>Banking in Texas: The Keys to Economic Growth</i> Susan Kizer, Federal Reserve Bank, Houston Branch This presentation will trace the history of banking in Texas. Following the money has always been an important part of the migration process and this presentation will highlight important legislation and regulation affecting money and banking in Texas.</p>
100 C	<p><i>5Es Over Texas: Student-Centered Lessons for Texas</i> Debbie Behling, Region 4 Education Service Center Experience a 5E lesson addressing Texas history content, a student-centered, engaged learner lesson model. Learn how Texas history supports the curriculum tested on the Grade 8 STAAR and U.S. History EOC.</p>
100 D	<p><i>Enveloping Texas History with Dinah Zike’s Foldables</i> Rhonda Meyer Vivian, Dinah – Might Adventures, LP In this fast-paced session, learn how to use Dinah Zike’s Envelope Graphic Organizers to maximize students’ grasp of Texas History. Several examples of possible Texas History lessons, for 4th and 7th grade, will be shared, with independent and dependent/notebook foldable applications. Materials will be provided.</p>
100 E	<p><i>Hidden Treasures: Primary Sources for National History Day</i> Tara Carlisle, The Portal to Texas History The Portal to Texas History has a rich collection of primary source materials that cover not only Texas history, but national and world history as well. This presentation will provide an overview of the vast range of resources that are freely available through the Portal to Texas History along with suggestions for topics based on the 2013 National History Day theme.</p>

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11:00 am	Breakout Session #2
100 A	<p><i>Spanish Exploration</i> Harriett Denise Joseph, The University of Texas at Brownsville This presentation will provide an overview of accidental and intentional exploration of Spanish Texas in the context of European imperial rivalry. As appropriate, a biographical approach will be used to humanize this aspect of Texas History.</p>
100 B	<p><i>The Texas Economy: Boom & Bust & Boom</i> Susan Kizer, Federal Reserve Bank, Houston Branch This presentation will look at some of the booms and busts that have been an important part of the economic history of Texas. It will examine where we are today and what is driving our current growth.</p>
100 C	<p>Eric Lupfer, Humanities Texas Learn about the exciting Humanities Texas programs that recognize and encourage outstanding teaching in Texas schools. These programs include innovative professional development workshops for classroom teachers, awards recognizing outstanding humanities instruction, and a broad range of print, audio, and digital educational resources that we disseminate in multiple media.</p>
100 D Repeated during breakout session #3	<p><i>The Old 300, the First Anglo Colony in Texas</i> Betty Strauss, Fred Strauss, & Judy Menasco, Descendants of Austin's Old 300 and Shelly Wong, San Felipe State Historical Site Austin's first colonists, known as the Old 300, constituted a group of enterprising, persevering, and patient individuals. The 300 who settled Stephen F. Austin's original colony were the Texas equivalent of the Mayflower adventurers. These hardy colonists formed the foundation on which a republic and then a state were built. Step back in time to find out who they were, why they left their homes, and the skills they brought to start the grand and glorious state of Texas. <i>Humanities Texas Educational Resources</i></p>
100 E	<p><i>Texas Native American Lesson Plans on the Portal to Texas History</i> Tara Carlisle, The Portal to Texas History The Portal to Texas History's Resources for Educators website has 4 great lessons about Texas Native American tribes. This presentation will cover all four lessons in detail as well as provide search tips on how to find unique first-hand accounts of life in Texas before 1836.</p>



Save the Date!!!

Encountering Texas History Conference
 February 12-13, 2015
 Region 4 Education Service Center
 Houston

Encountering Texas History Conference

August 12-13, 2013



Monday, August 12, 2013

Noon	Lunch and visit with exhibitors (Exhibit hall – 101)
1:00 pm	General Session
100 D - F	<p><i>Life on the Frontier: The History and Archaeology of Presidio San Saba</i> Tamra Walter, Texas Tech University</p> <p>This presentation will discuss the history and founding of the fort and mission as well as the archaeology at San Saba. It will include a discussion of the native perspective as well as a history of Captain Rabago as it relates to changes at the site and the frontier of Spanish Colonial Texas.</p>
2:15 pm	Breakout Session #3
100 A Repeated during breakout session #4	<p><i>Creating Matchbox and Trunk Collections for the Classroom and How it Relates to the Testing Realities of the 21st Century</i> John & Carol Potter, A Day in 1800s Texas</p> <p>This presentation will show participants how to create matchbox and trunk collections for the classroom while on a budget. It will also show how these matchbox and trunk collections have become an essential way of addressing the objectives of state curriculum and testing.</p>
100 B	<p><i>Spindletop to Fracking</i> Laura Ewing, Texas Council on Economic Education</p> <p>This session will use primary source documents to analyze the impact that the large population increase in Beaumont, with Spindletop, had on the economy in the area. Comparisons will be made to the effect that the oil industry fracturing has on Texas towns and cities today. Conclusions will be drawn. Teachers will receive copies of lessons and access to others that use the role of economics and geography to describe the history of Texas.</p>
100 C	<p><i>Spanish Texas</i> Mike Vance & Susan Bowen, Houston Arts and Media</p> <p>This presentation will discuss our feature length video, <i>Spanish Texas</i>, and its applications in the Texas History classroom. This movie chronicles all major aspects of Spain's time in Texas and outlines Spanish influence that continues to shape modern Texas.</p>
100 D	<p><i>The Old 300, the First Anglo Colony in Texas</i> Betty Strauss, Fred Strauss, & Judy Menasco, Descendants of Austin's Old 300 and Shelly Wong, San Felipe State Historical Site</p> <p>Austin's first colonists, known as the Old 300, constituted a group of enterprising, persevering, and patient individuals. The 300, who settled Stephen F. Austin's original colony, were the Texas equivalent of the Mayflower adventurers. These hardy colonists formed the foundation on which a republic and then a state were built. Step back in time to find out who they were, why they left their homes, and the skills they brought to start the grand and glorious state of Texas.</p>
100 E	<p><i>Declaring Texas Independence</i> Anne McGaugh, Star of the Republic Museum at Washington-on-the-Brazos</p> <p>The birth of the Republic of Texas took place at Washington-on-the-Brazos in March, 1836. Discover new ways to engage students in the dramatic story of the creation of the new nation, with online educational materials.</p>

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3:15	Breakout Session #4
100 A	<p>Creating Matchbox and Trunk Collections for the Classroom and How it Relates to the Testing Realities of the 21st Century <i>John & Carol Potter, A Day in 1800s Texas</i></p> <p>This presentation will show participants how to create matchbox and trunk collections for the classroom while on a budget. It will also show how these matchbox and trunk collections have become an essential way of addressing the objectives of state curriculum and testing.</p>
100 B	<p><i>Early Settlements and Early Settlers of Texas</i> Laura Ewing, Texas Council on Economic Education</p> <p>The economics of Texas will be explored as teachers use lessons that encourage analysis of the role that geography had on early settlements. Why did settlers choose the areas they did to settle? What role did culture play in the location of the settlements? Teachers will receive copies of lessons and access to others that discuss early settlers and settlements in Texas.</p>
100 C	<p><i>Land and Letters: An Introduction to the Primary Sources of the Texas General Land Office</i> Buck Cole, Texas General Land Office</p> <p>Teachers will be introduced to the Archives and Records Collection as an important resource for the Social Studies classroom and learn ways to use these primary sources in their curriculum.</p>
100 D	<p><i>Teaching with Stuff: The Use of Objects, Photographs, and Documents in the Classroom</i> Lynn Yakubik, UTSA Institute of Texan Cultures</p> <p>This session illustrates how educators can incorporate objects, documents, and photographs (primary and secondary sources) into their teaching, based on three basic elements: description, classification, and interpretation. Educators will experience the use of objects “to spark the fire of curiosity.” The session will also review the resources available to educators at the Institute of Texan Cultures.</p>
100 E	<p><i>Project Based Learning</i> Steve Cure, Texas State Historical Association</p> <p>Encourage your students to become historians by participating in one of the many student programs offered by the Texas State Historical Association. Using the Texas History Day model, students develop research, analysis, presentation, writing, and social skills while preparing for a college or work environment. The Texas Quiz Show is a TV quiz show competition for middle school students, with opportunities for both elementary and high school students. Texas Quiz Show can also fulfill the requirements for Texas History Month. Both programs are sure to be both educational and entertaining.</p>
4:15 pm	Reception, door prizes, visit with exhibitors (Exhibit hall – 101)

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Tuesday, August 13, 2013

8:00 am	Sign In and visit with exhibitors (Exhibit hall – 101)
8:30 am	Group Session
100 D - F	<p><i>From a Watery Grave, The Discovery and Excavation of La Salle's Shipwreck, La Belle</i> Jim Bruseth, Curator of the Belle exhibit for the Bob Bullock Texas State History Museum</p> <p>In this presentation, Mr. Bruseth will give an overview of the discovery and excavation of the Belle, a ship lost in 1686 by La Salle off the Texas coast. We will discuss the impacts to Texas history from La Salle's attempt to establish a colony in our state. Available teacher resources that exist about the Belle will also be discussed.</p>
10:00 am	Breakout Session #5
100 A	<p><i>Texas Indian Women: Defining Freedom in Pre-Revolutionary Texas</i> Tiffany Fink, Hardin Simmons University</p> <p>The earliest female Texans migrated in and out of the area as important members of family units connected in a larger sense to the Native Americans of the Texas plains. These women lived out their existence enmeshed in a culture which dealt to them great amounts of responsibility, independence, respect, and in some cases, even authority. Native American women of Texas partook of opportunities for equality and responsibility, perhaps greater than their counterparts in other regions of North America.</p>
100 B Repeated during breakout session #6	<p><i>Immigration in the Early Constitutions of Texas</i> Jan Miller and Jerry Perry, Law-Related Education</p> <p>This session will focus on the concept of immigration in the early Texas Constitutions. Professor Jerry Perry will provide an outline and other resources for teaching this important concept.</p>
100 C	<p><i>The Search for the 32nd Parallel-Sabine River Point-of-Intersection</i> Jim Tiller, Sam Houston State University Sponsored by Texas Alliance for Geographic Education</p> <p>In this presentation we will examine the evolution of the concept of using the intersection of the 32nd parallel and the Sabine River as a point from which a line could be extended north to the Red River to separate Spanish/Mexican Texas from the states of Arkansas and Louisiana. Specifically, we will use a series of original maps, the efforts William Darby in 1812, General Manuel de Mier y Teran in 1828, John Boyd in 1837 and the Joint (United States-Republic of Texas) Boundary Commission in 1841, to establish, with varying degrees of precision, the elusive point-of-intersection on the Sabine. This presentation, with a related but different focus, will be continued next hour in a session entitled: <i>The Eastern Boundary of Texas North of the 32nd Parallel is Not Where it Ought to Be!</i></p>
100 D	<p><i>Bringing History to Life</i> Krystal Willeby & JR Thomas, George Ranch Historical Park</p> <p>The George Ranch Historical Park strives to bring history to life to the thousands of students who visit us annually. After a short introduction to the Park, learn how to bring early Texas history to life in your classroom through the use of hands-on activities and cultural materials and the incorporation of primary sources.</p>

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100 E	<p><i>Where Are the Bodies Buried? Texas O Texas: Interactive Lesson for Texas History</i> Kristi Grubaugh, Teachers' Curriculum Institute Looking for a way to make Primary Source lessons more interactive? Find out where the bodies are buried. Receive a complete lesson about the aftermath of the Alamo that will involve your students in a class discussion about primary source documents and which of those are to be believed. The lesson has modifications for 4th and 7th grade students.</p>
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Tuesday, August 13, 2013

11:00 am	Breakout Session #6
100 A	<p><i>Think of Texas and Think of Longhorns</i> Monica Hughes, Debra Gammon, and Savannah Pickens, Butler Longhorn Museum Longhorns were on the verge of extinction. Today they are alive and well due to the efforts of six pioneer families, one of the biggest being the Butler family. This session will discuss the amazing comeback of the longhorn and the resources available at the Butler Longhorn Museum.</p>
100 B	<p><i>Immigration in the Early Constitutions of Texas</i> Jan Miller and Jerry Perry, Law-Related Education This session will focus on the concept of immigration in the early Texas Constitutions. Professor Jerry Perry will provide an outline and other resources for teaching this important concept.</p>
100 C	<p><i>The Eastern Boundary of Texas North of the 32nd Parallel is Not Where it Ought to Be!</i> Jim Tiller, Sam Houston State University Sponsored by Texas Alliance for Geographic Education Recent research has shown that while most Texans assume their eastern border to be sacrosanct, several retracements of the 1841 eastern boundary of Texas north of the Sabine have confirmed that those living within approximately 120 feet WEST of today's "official border" are in fact not "Texans," but "Louisianans." And, if that's not bad enough, it remains to be determined if the Federal Government, and not Louisiana, owns a 150-foot wide strip of land to the EAST of the current "official border" which extends some 70 miles from the Sabine River to the northern boundary of Louisiana (and very likely on north to the Red River in Arkansas). This presentation, an extension of the earlier presentation entitled: <i>The Search for the 32nd Parallel-Sabine River Point-of-Intersection</i>, will use a series of maps to develop largely unknown concepts.</p>
100 D	<p><i>The San Jacinto Museum of History Curriculum Guide</i> Elizabeth Appleby & Yvonne Pittman, San Jacinto Museum of History Participants will review and practice lessons and strategies using the online Texas History curriculum guide, created by the San Jacinto Museum of History. The guide was developed using the 2010 TEKS and is linked to resources from the San Jacinto Museum and Herzstein Library. The curriculum guide contains a lesson for each of the 2010 TEKS required for seventh grade Texas History.</p>
100 E	<p><i>Just Don't Copy the Glossary: Developing Content Literacy</i> Kristi Grubaugh, Teachers' Curriculum Institute Yes, we still have to teach vocabulary. Discover quick and painless methods to make vocabulary studies more interesting and fun for your students, and you. Receive a handout of ideas that can work with any curriculum, in any content area.</p>

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Tuesday, August 13, 2013

Noon	Lunch and visit with exhibitors (Exhibit hall – 100)
1:00 pm	General Session
100 D - F	<p><i>Why You Can't Give Whiskey to the Jury: The Surprising History of the Texas Supreme Court</i> James L. Haley, Texas Supreme Court Historical Society Sponsored by Law-Related Education</p> <p>This presentation will focus on the unexpectedly colorful personalities of those who sat on the Texas Supreme Court during the frontier days of the Republic and early statehood, as well as on some of the more interesting cases that arose as the Court untied the legal knots associated with the Civil War, Reconstruction, the rise of the rail barons, women's suffrage, and Prohibition.</p>
2:15 pm	Breakout Session #7
100 A Repeated during breakout session #8	<p><i>Our Texas Hispanic Heritage</i> Carolina Castillo Crimm, Sam Houston State University, retired</p> <p>This presentation will review the early Hispanic settlers in Texas and their impact on our present history, as well as review the exciting lives of such notables as Bernardo de Galvez, Athanase de Mezieres, Martin de Leon, and Petra Vela Kenedy, the wife of Mifflin Kenedy.</p>
100 B	<p><i>The Customs and Fashions of the Victorian Lady</i> J'Neen Henderson, The Victorian Lady</p> <p>This presentation will provide a unique experience as The Victorian Lady creates the atmosphere of a bygone era. You will feel you are in the late 19th century, a more refined, genteel time when ladies wore the most romantic costumes in history. The social practices of the period were the essence of civility with the endearing quality of being, perhaps, just a touch highbrow.</p>
100 C Repeated during breakout session #8	<p><i>Involvement Leads to Understanding: Teaching from a Hands on Perspective</i> Claire Rogers, Fort Bend County Museum Association</p> <p>"I tell you and you forget. I show you and you remember. I involve you and you understand." –Eric Butterworth. This session is designed to share ideas of how to teach from a "hands on" perspective and to provide teachers with information on the resources available through the programs of the Fort Bend County Museum Association.</p>
100 D	<p><i>Resources for Teaching Texas History</i> JoNeita Kelly, Texas State Historical Association</p> <p>Planning and preparation for any classroom can be a daunting task. The Texas State Historical Association should be your first stop on the road to planning engaging, content-rich, useful activities and lesson plans. This session will introduce you to a wealth of free online resources such as TeachingTexas.org, Texas Insights, the Texas Almanac, and the Handbook of Texas Online.</p>
100 E Double Block – Session #7 & #8	<p><i>Alamo Uncovered: The Significance of the Pomegranate</i> Richard Chatham, Art In History, Inc.</p> <p>Participate in a discussion of the Alamo Fresco, discovered in the Sacristy Room in 2000. Participants will learn about its symbolism and replicate the artifact through one of Art In History's many projects. Participants will take home a piece of the Alamo through their artifact replica.</p>

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3:15 pm	Breakout Session #8
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100 B	<p><i>Hands on History at Casa Navarro</i> Ellen Cone Busch, Texas Historical Commission & Georgia Davis, Casa Navarro Casa Navarro State Historic Site in downtown San Antonio is currently developing curriculum-based field trips for 4th, 7th and high school students. Based on the exciting new interactive exhibitions, the curriculum is keyed to TEKS standards. Hear about the program's development, the pilot program running in the fall, and how your class can get a free field trip.</p>
100 C	<p><i>Involvement Leads to Understanding: Teaching from a Hands on Perspective</i> Claire Rogers, Fort Bend County Museum Association "I tell you and you forget. I show you and you remember. I involve you and you understand." –Eric Butterworth. This session is designed to share ideas of how to teach from a "hands on" perspective and to provide teachers with information on the resources available through the programs of the Fort Bend County Museum Association.</p>
100 D	<p><i>The Gonzales Connection: First Shot to San Jacinto</i> Glenda Gordon, Gonzales County Historical Commission and Marlaina Haberman, Gonzales Memorial Museum The Gonzales Connection is a series of DVD's designed to connect present generations to the past through visual art and vintage photographs. Media and support documentation aligns with seventh grade Social Studies TEKS. Embracing the idea that "all history is local" the Gonzales Connection series is a result of local teachers and heritage organizations working together to bring Texas History to life for young learners.</p>
100 E Double Block – Session #7 & #8	<p><i>Alamo Uncovered: The Significance of the Pomegranate</i> Richard Chatham, Art In History, Inc. Participate in a discussion of the Alamo Fresco, discovered in the Sacristy Room in 2000. Participants will learn about its symbolism and replicate the artifact through one of Art In History's many projects. Participants will take home a piece of the Alamo through their artifact replica.</p>

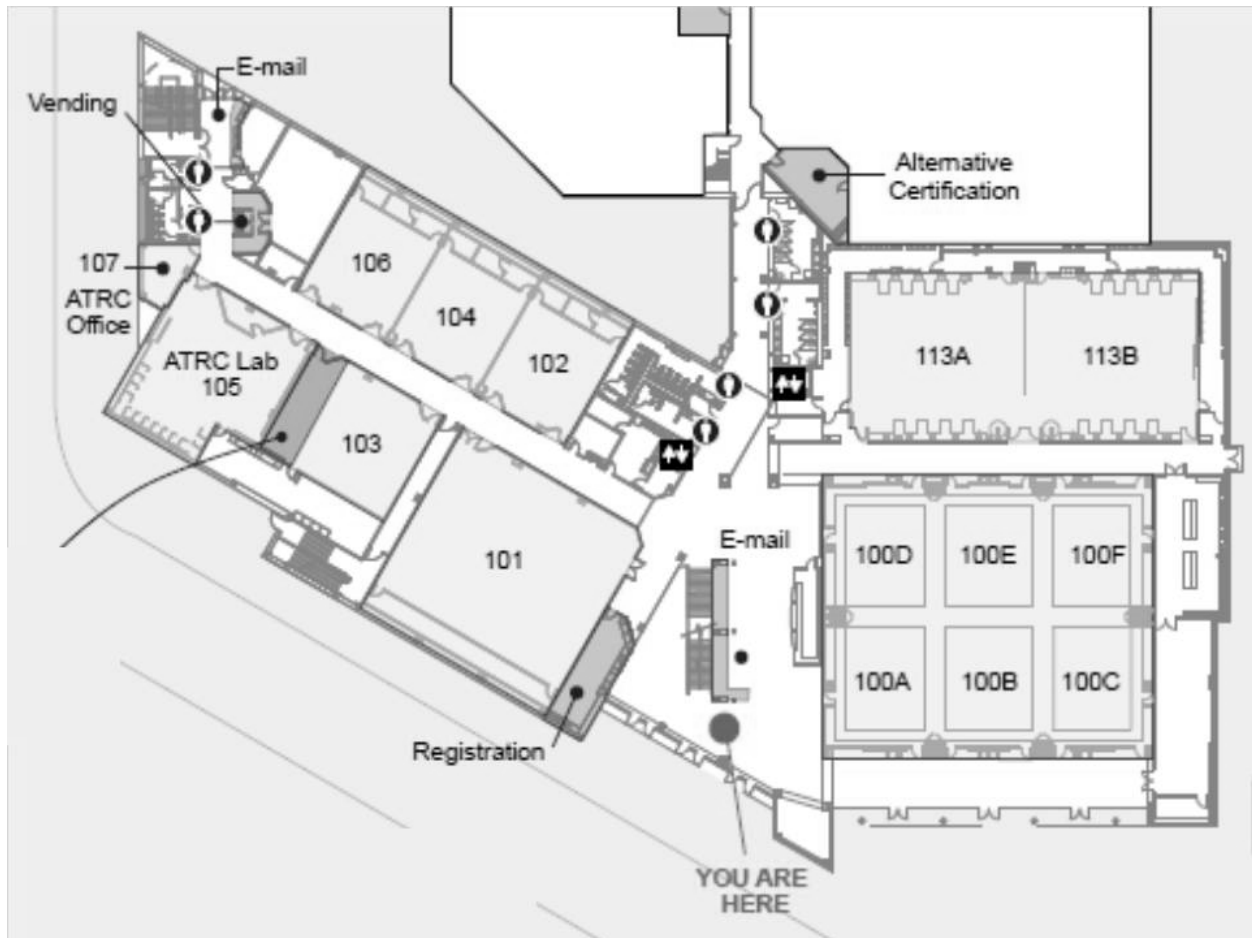
Special Thanks to our Door Prize Sponsors:

A Day in 1800s Texas
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Humanities Texas
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 Texas General Land Office
 Texas State Historical Association
 UTSA Institute of Texan Cultures



Save the Date:
Region 4 Social Studies Conference
January 18, 2014
Register online at www.esc4.net
Session #953179





OBTAINING YOUR REGION 4 CERTIFICATE OF ATTENDANCE

How will I receive my certificate of attendance?

A message will automatically be e-mailed to each participant attending the conference. The e-mail is sent to the address that is recorded on the Region 4 sign-in sheet. This e-mail gives you directions on how to complete an evaluation survey and how to print your certificate. You will be able to print your certificate after you complete the evaluation survey.

What if I do not receive the automatic e-mail?

It is possible that your e-mail address is incorrect in our records or that you have not updated your e-mail address.

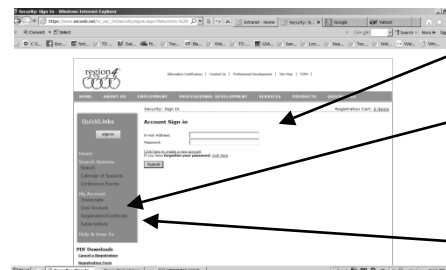
Is there another way to receive my certificate?

You can obtain your certificate by going to www.esc4.net, hover over **QUICKLINKS**, and then select **My Account**. Sign in by entering your e-mail address and password. Click on Registration History and then click on the radial button that says display past events.



QUICKLINKS

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Account Sign-in

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Registration/Certificate

What if the conference is not listed?

You may have two separate accounts listed at Region 4 if you have registered with two different e-mail addresses. If this has occurred contact Registration Services at 713.744.6326 for assistance.

What if I forgot my password?

Click on I forgot my password. It will then send a link and pass code to your e-mail address. Follow the link to use the pass code. The information provided will help you reset your password.



TeachingTexas.org



Texas History Day
May 2 – 3, 2014



Exploring Texas

workshop series



Upcoming Events:

South Texas History Workshop
October 12, 2013
Harlingen

Energizing Texas History Conference
November 7-8, 2013
Dallas

Discovering Texas History Conference
January 23-24, 2014
Austin