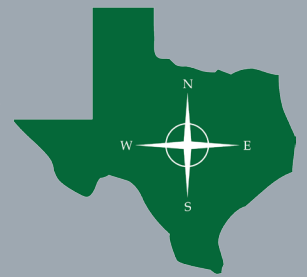


Exploring Texas

workshop series



Texas State Historical Association, Old Red Museum, and
Region 10 Education Service Center are proud to present:

HI

Energizing Texas History Conference

1836 to 1900



November 14-15, 2016



Old Red Museum 100 South Houston St.

Dallas, Texas 75202



Monday, November 14, 2016

8:00 a.m.	Registration and visit with exhibitors (Exhibit Hall-100 E & F)
8:30 a.m. Restoration Room	Welcome and Announcements Charles Nugent, Texas State Historical Association Keynote Address: <i>The Texas Revolution: An Overview</i> Stephen Hardin, McMurry University Dr. Hardin will provide an introduction to the Texas Revolution and discuss the events leading to and the conduct of those involved during 1835-1836.
10:00 a.m.	Breakout Session #1
Restoration Room 	<i>Texas Women from the Revolution to the Turn of the Twentieth Century</i> Jessica Brannon-Wranosky, Texas A&M University Commerce and Project Director for Women's History Texas State Historical Association This presentation will be an overview of certain themes and biographies of women's history in the mid-to-late nineteenth century. The presenter will also provide list of places for teachers to gain primary sources in connection to the information discusses in the talk.
Great Hall A 	<i>Introduction to the Portal to Texas History</i> Jake Mangum, Project Development Librarian for the Portal to Texas History, University of North Texas This session will introduce the audience to the Portal to Texas History, a free digital primary source resource. Users will learn how to navigate the Portal, see examples of some of the unique materials, how to access course curriculum, and the different partnerships built.
Great Hall B 	<i>DBQ Online - A New Platform</i> Tyler Adams, Professional Development and Partnerships, The DBQ Project The DBQ Project was created to help teachers help students read with understanding, think straight, and write clearly. Our engaging questions and use of primary and secondary sources give students the opportunity to investigate history from a variety of perspectives. Our new online platform takes learning history to a new level! Your presenter will demo the new online platform and all of its features.
1 st Floor Classroom 	<i>The Old Red Courthouse</i> Kerry Adams, Curator, Old Red Museum Brooke Creek, Education Director, Old Red Museum Come learn about the rich history of the Old Red Museum and the resources and programs available to classroom teachers.









Color Code:	Blue = Content	Green = Resources	White = Skills & Misc
	Yellow - Economics	Orange = Geography	Pink =Civics
Symbol Key	New Teacher = 	American History= 	

Door Prizes Provided By:

Texas State Historical Association

Texana Records

"Magnificent Sam: The Amazing Adventures of Sam Houston," Kinderfable Press




11:00 a.m.	Breakout Session #2
Restoration Room	<p><i>The Second Battle of the Alamo: How Two Women Saved Texas's Most Famous Landmark</i> Debra Winegarten, South University "Remember the Alamo" is drummed into Texas students' heads, with the requisite dates and major players. But how many people know about the fight to keep this historic landmark from being torn down in the early 1900s? Or the efforts of two women, one the founder of the Texas State Historical Society, the other who became so famous nationwide she was dubbed "The Empress of Texas" to preserve the mission for posterity? Join award-winning author Debra Winegarten as she shows how we (almost) lost the Alamo the second-time around.</p>
Great Hall A 	<p><i>Supporting Ideas with Evidence</i> Christian Clark, Interim Director of Education and Interpretation, The UTSA Institute of Texan Cultures Learn to facilitate critical thinking and formal analysis effectively. This session will demonstrate the facilitation of analysis using routines and protocols, incorporating evidence to support ideas as a constant expectation in the classroom. Participants will also be walked through the process of developing document based questions using primary and secondary sources as evidence.</p>
Great Hall B  	<p><i>Innovation in the Texas Economy</i> Steven L. Cobb, Ph.D. Director, UNT Center for Economic Education Texas Council for Economic Education and the University of North Texas From Barbed Wire to Aerospace, innovation has been the key to the development of new sectors of the Texas economy. Using curriculum from the Texas Council on Economic Education, the teachers will be exposed to lessons dealing with the impact of innovations such as barbed wire, growing cotton, discovery of oil, Texas agribusiness, aerospace, and prominent Texas entrepreneurs on job growth and economic development in Texas. These lessons are ready to go right into their classrooms and will help them meet the TEKS objectives.</p>
1 st Floor Classroom 	<p><i>Using Music to Teach Texas History</i> K.R. Wood, Singer, Songwriter, Musician, Historian, Texanna Records K.R. Wood will demonstrate teaching history through his Fathers of Texas CD music series by singing, playing guitar and storytelling. The story of the Texas Revolution, history of the Cattle Drives and Westward Expansion, tales of Davy Crockett, and commemorating the Tejano heroes of Texas are all told through story and song. Music is a universal language and students love learning through music! Music educators have known for years that quality music experiences enhance listening and aid learning.</p>
Noon -1:00	Lunch and visit with exhibitors (Exhibit Hall – 100 E & F)
  	
1.00 p.m.	General Session 2
Restoration Room 	<p><i>Forgotten Fire-eaters: Texas in the Civil War</i> Richard B. McCaslin, TSHA Endowed Professor of History, University of North Texas As Texas rebranded itself during the twentieth century and beyond, the role of the state and its people in the Civil War has been distorted or lost. Southern heritage advocates have redefined the reasons for Texas leaving the Union, while most modern Texans scarcely remember that Texas joined the Confederate States of America. Working within the parameters of the state guidelines for teaching Texas history, this presentation will explore the secession movement and the ensuing Confederate war effort in Texas.</p>



2:00 p.m.	Breakout Session #3
Restoration Room	<p><i>Headline: Texas Independence Declared While Alamo Defenders Fight On!</i></p> <p>Sherri Driscoll, Education Program Coordinator, The Alamo</p> <p>Four days before the end of the Battle of the Alamo, delegates met at Washington on the Brazos to write and sign a Declaration of Independence. While it would take the Texans another month and a half to secure independence with the Battle of San Jacinto, this document had a significant impact on what Texas would become. This session will explore the writing of the document and its role in Texas history.</p>
Great Hall A	<p><i>Notable Texas Women</i></p> <p>Kathy Gause, Author - Adventures of Arnie Armadillo</p> <p>A brief study of some of the greatest women of Texas, from the early beginnings to present day. Many of these women were activists, politicians, philanthropists, and businesswomen. Some endured unthinkable tragedies. Most paved the way for future generations of girls to make their own marks in life.</p>
Courtroom	<p><i>Texas Constitutions and Principles</i></p> <p>Jan Miller, LRE Director, State Bar of Texas Jerry Perry, LRE Scholar, State Bar of Texas</p> <p>This session will focus Texas/U.S. documents and principles with the help of Law-Related Education lessons. Professor Jerry Perry has created one page handouts which will be helpful to students studying this content. Participants will receive material they can use the next day in the classroom.</p>
Great Hall B	<p><i>Using Music to Teach Texas History</i></p> <p>K.R. Wood, Singer, Songwriter, Musician, Historian, Texanna Records</p> <p>K.R. Wood will demonstrate teaching history through his Fathers of Texas CD music series by singing, playing guitar and storytelling. The story of the Texas Revolution, history of the Cattle Drives and Westward Expansion, tales of Davy Crockett, and commemorating the Tejano heroes of Texas are all told through story and song. Music is a universal language and students love learning through music! Music educators have known for years that quality music experiences enhance listening and aid learning.</p>
3:00 p.m.	Breakout Session #4
Restoration Room	<p><i>African Americans in the Civil War and Reconstruction Texas</i></p> <p>Ronald Goodwin, Prairie View A&M University</p> <p>Discussion of the experiences of black Texans during the Civil War and Reconstruction eras.</p>
Great Hall A	<p><i>Texas Rangers: The Good, the Bad and the Ugly</i></p> <p>Machaia McClenny, Education Specialist, The Alamo</p> <p>The only image of a Texas Ranger that many people have is from television or the movies. From 1823 through today, the Rangers have played a role in Texas History. Learn more about the men who tamed Texas and the sometimes controversial events that helped shape a colony, a nation and a state.</p> <p><i>Ballads of Texas History</i></p>
Courtroom	<p><i>Texas Constitutions and Principles part 2</i></p> <p>Jan Miller, LRE Director, State Bar of Texas Jerry Perry, LRE Scholar, State Bar of Texas</p> <p>This session will focus Texas/U.S. documents and principles with the help of Law-Related Education lessons. Professor Jerry Perry has created one page handouts which will be helpful to students studying this content. Participants will receive material they can use the next day in the classroom.</p>
Great Hall B	<p><i>National Geographic and the Giant Traveling Map</i></p> <p>Mark Furlow, National Geographic, Texas Alliance for Geographic Education</p> <p>This presentation will highlight the many uses and availability of the National Geographic Giant Traveling Map experience. Attendees will be able to familiarize themselves with the many aspects of the map, its usage, and information on how to access it for their campus.</p>


4:00 p.m. Exhibit Hall	Reception, visit with exhibitors, and door prizes
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Tuesday, November 15, 2016

8:00 a.m.	Check in and visit with exhibitors (Exhibit Hall – MCC 101)
8:30 a.m. Restoration Room	<p>General Session 3</p> <p><i>The Leadership Roles of Sam Houston</i></p> <p>Bill O’Neal, State Historian of Texas</p> <p>Sam Houston is a Texas icon who held every high office that Texas could offer, and his spectacular victory at San Jacinto won Texas independence. He also held high office and was a military hero before coming to Texas. Houston’s dramatic career and his leadership gifts provide a compelling story.</p>
10:00 a.m.	Breakout Session #5
Restoration Room	<p><i>Slavery and Antebellum Texas</i></p> <p>Andrew Torget, University of North Texas</p> <p>Providing an overview of the long history of slavery in Texas, Dr. Torget will discuss the defining role of the peculiar institution in the economic, social, and political world of antebellum Texans. Focusing, in particular, on how slavery shaped the worldview of Anglo-Texans, this presentation will discuss why the institution became the central issue driving Texas toward session and civil war.</p>
Great Hall A	<p><i>Magnificent Sam: How One Man Changed the Face of Texas and the U.S.</i></p> <p>Laurie Cockerell, author: "Magnificent Sam: The Amazing Adventures of Sam Houston," owner: Kinderfable Press</p> <p>Through a series of illustrations from my book, in conjunction with photographs from today, I will share the story of Sam Houston's life and how the events of his youth and young adulthood led to the geographical and social changes following his great leadership in Texas and the United States. How did this relatively young man splash across the Red River in 1832, lead a rag-tag army to victory and independence, and successfully ensure Texas's annexation - changing the face of Texas and the United States forever? I'll put the puzzle pieces together as we explore the story of Texas's greatest hero, General Sam Houston.</p>
Great Hall B	<p><i>THD/NHD Tips and Tricks for Success</i></p> <p>Jason Harris, K -12 Program Manager, Texas State Historical Association</p> <p>Come and learn how to help your students to take their Texas History Day/National History Day entries to the next level.</p>
1 st Floor Classroom	<p><i>Ballads of Texas History</i></p> <p>Fred Cooper, Creator of Ballads of Texas History</p> <p>The presentation would describe Ballads of Texas complete with sound bites and images from the book. It shows how the topics in the book and the songs match the TECS and presents a fun and effective way to teach Texas History.</p>
11:00 a.m.	Breakout Session #6
Restoration Room	<p><i>A New Look at the Long Cattle Drives after 1866: Cattlemen, Drovers, and Cowboys</i></p> <p>Armando Alonzo, Texas A&M University</p> <p>The 150th anniversary of the long cattle drives from Texas to the North allows for a re-examination of the role of the cattlemen, drovers, and cowboys. While ranchers were the foundation of this industry, trail drovers and cowboys had a critical part in insuring that the cattle and horse herds reached the new markets. While it is a colorful story, it is also a legacy of a business enterprise that helped post-Civil War Texas rise economically.</p>

Great Hall A  	<i>DBQ Online - A New Platform</i> Tyler Adams, Professional Development and Partnerships, The DBQ Project The DBQ Project was created to help teachers help students read with understanding, think straight, and write clearly. Our engaging questions and use of primary and secondary sources give students the opportunity to investigate history from a variety of perspectives. Our new online platform takes learning history to a new level! Your presenter will demo the new online platform and all of its features.
1st Floor Classroom	<i>A Quick Guide to the Texas Quiz Show:</i> Esther Rivera, Digital Education Program Manager, Texas State Historical Association Could your student be the next Texas Quiz Show Champion? Find out how to win prizes, engage students, and have fun with this TEKS aligned competition.
Great Room B 	<i>The Old Red Courthouse</i> Kerry Adams, Curator, Old Red Museum Brooke Creek, Education Director, Old Red Museum Come learn about the rich history of the Old Red Museum and the resources and programs available to classroom teachers
Noon	Lunch and last chance to visit with exhibitors (Exhibit Hall)

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1:00 p.m.	General Session 4
Restoration Room 	<i>Texas and the Coming of the United States' War with Mexico</i> Sam W. Haynes, Director, Center for Greater Southwestern Studies, University of Texas at Arlington This presentation will examine the events leading up to the clash between US and Mexican troops along the Rio Grande in the spring of 1846. It will first examine the issue of a Texas-Mexico border, which had been in dispute since 1836. It will then focus on the failure of diplomacy to avert a crisis over the border issue, and discuss the extent to which the crisis figured into a larger contest for continental dominance between the United States and Great Britain.
2:00 p.m.	Breakout Session #7
Restoration Room	<i>Adjusting to a New Culture</i> Dr. Carolina Castillo Crimm, Retired professor of History. Sam Houston State University The Texas Revolution and the new Republic required the Tejanos living in Texas to make difficult decisions. What did they decide and how did it affect their lives and their families?
Great Hall A	<i>Teaching Texas Heroes</i> Kathy Gause, Author Adventures of Arnie Armadillo A brief study of some of the heroes in early Texas history and the Republic of Texas. These men and women helped make Texas the great state that it is today.
Courtroom	<i>Taming Texas: How Law and Order Came to the Lone Star State</i> David Furlow, Executive Editor, The Texas Supreme Court Historical Society Journal Fellows of the Texas Supreme Court Historical Society Demonstration of classroom presentation for 7th grade students given by a local attorney and judge to educate the class on the Federal and State courts, including the Spanish law roots and a timeline of milestones. The classroom presentation will include a lively lecture, visual aids, activities, an interactive jury selection game, and information about moot court programs. The classroom

	presentations will include a copy of the book, <i>Taming Texas: How Law and Order Came to the Lone Star State</i> , lesson plans for the teacher, and handouts for the students
Great Hall B	<i>Project Based Learning</i> Jason Harris, K -12 Program Manager, Texas State Historical Association Ready to implement PBL in your classroom or on campus? Explore what Project Based Learning is using National History Day as a model for research, writing, analysis, interpretation, project development, and presentation with opportunities for academic competition at the region, state, and national level.
3:00 p.m.	General Session #5
Restoration Room 	<i>Resources and Programs of the Texas State Historical Association</i> Esther Rivera, Digital Education Program Manager, Texas State Historical Association Jason Harris, K -12 Program Manager, Texas State Historical Association Charles Nugent, Adult Program Manager, Texas State Historical Association Need to find fun TEK-aligned Texas history resources? Check out the incredible programs and resources, digital and in-person, available through TSHA at TSHAonline.org/education .
4:00 p.m.	Conference Dismissal *No need to sign out, Information on how to receive your CPE certificate can be found in below



This program was made possible in part with a grant from Humanities Texas, the state affiliate of the National Endowment for the Humanities.

Please go to the following link and complete the survey in order to get access to your CPE letter.

<https://www.surveymonkey.com/r/P3DV2WP>

**If you have any questions, please contact:
Charles.Nugent@TSHAonline.org**

