

Exploring Texas

workshop series



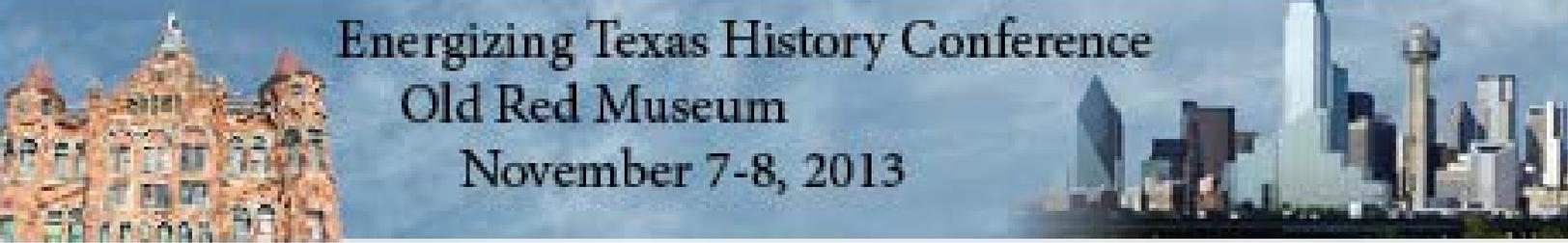
Region 10 Education Service Center & the Texas State Historical Association

Energizing Texas History Conference

November 7-8, 2013

Old Red Museum

Dallas, Texas



Energizing Texas History Conference
Old Red Museum
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Energizing Texas History Conference

Focus: 1835 to 1900



Introduction

The Texas State Historical Association and the Region 10 Education Service Center are proud to present the Energizing Texas History Conference. This event, for 4th and 7th grade Texas history educators, will focus on the history of Texas from 1835 to 1900. Teachers will be able to choose from a variety of breakout sessions addressing historical content, geography, economics, civics, teaching strategies, and resources.

Special Thanks

Conference Sponsors:

Region 10 Education Service Center
Texas State Historical Association
The Old Red Museum
The Elkins Foundation
Humanities Texas

Session Sponsors:

Texas History Museum District of Gonzales
Texas Council on Economic Education

Reception Sponsors:

CR Smith Museum
Education in Action
Institute of Texan Cultures
Law-Related Education
Texas History Museum District of Gonzales
Texas State Historical Association
The Rangerette Showcase

Energizing Texas History Conference

Old Red Museum

November 7-8, 2013

Thursday, November 7, 2013

8:00 am	Registration and visit with exhibitors (Great Hall and 4 th Floor Hallway)
8:30 am	Keynote Presentation
Restoration Room	<p><i>The Leadership Roles of Sam Houston</i> Bill O'Neal, Texas State Historian</p> <p>Sam Houston radiated leadership throughout his eventful career. He is the only individual to serve as governor of two states. He served in the U.S. House of Representatives and in the Senate, and he served two terms as President of the Texas Republic. As a military leader his accomplishments from Horseshoe Bend, in 1814, to San Jacinto, in 1836, were spectacular.</p>
10:00 am	Breakout Session #1
Classroom	<p><i>Mexican-Americans in 19th-Century Texas</i> Andrew J. Torget, University of North Texas</p> <p>Dr. Torget will trace the history and experiences of Mexican-Americans in Texas during the nineteenth-century, paying particular attention to the roles that Tejanos played in supporting Anglo colonization and how they became increasingly marginalized in Texas during the decades after 1836.</p>
Hatton W. Sumners Courtroom	<p><i>I Was the First, Vote for Me!</i> Jan Miller & Jerry Perry, Law-Related Education</p> <p>"I Was the First. Vote for Me!" is a program designed to assist Texas elementary students (K-5) in understanding the many firsts in U.S. and Texas history as a part of the Texas Essential Knowledge and Skills. This multimedia project educates students about historic figures by incorporating lessons in reading, math, citizenship, and voting. This resource would be useful for celebrations such as Celebrate Freedom Week, Black History Month, and National Hispanic Heritage Month. The program includes animations of historic figures, curriculum materials for teachers, and links to other resources for students, and teachers. In addition to the web-based materials, e-book and hard-copy books are available and can also be accessed in PDF format from the website in both English and Spanish.</p>
Restoration Room	<p><i>Hidden Treasures: Primary Sources for National History Day</i> Tara Carlisle, The Portal to Texas History</p> <p>The Portal to Texas History has a rich collection of primary source materials that cover not only Texas history, but national and world history as well. This presentation will provide an overview of the vast range of resources that are freely available through the Portal to Texas History along with suggestions for topics based on the 2013 National History Day theme.</p>
Great Hall (Right)	<p><i>Kids Who Care, Musical Theatre</i> Deborah Jung, Kids Who Care, Musical Theatre</p> <p>Bring Texas History to life in your classroom! Discover how to utilize theatre to ignite the mind of your children by accessing scripts and resources tailor-made for them. Kids Who Care produces original musical theatre works and curriculum made to accommodate large groups and a mix of ages. Find out how to implement this unique education style in your classroom with our teacher training program and classroom tools.</p>

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Great Hall (Left)	<p><i>Project Based Learning</i> Steve Cure, Texas State Historical Association Encourage your students to become historians by participating in one of the many student programs of the Texas State Historical Association. Using the Texas History Day model, students develop research, analysis, presentation, writing, and social skills while preparing for a college or work environment. The Texas Quiz Show is a TV quiz show competition for middle school students, with opportunities for elementary and high school students, which can also fulfill the requirements for Texas History Month. Both programs are sure to be both educational and entertaining.</p>
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Thursday, November 7, 2013

11:00 am	Breakout Session #2
Classroom	<p><i>Solider of the Civil War</i> Gary M. Rozzell, Texas Civil War Museum In this session, living historian, Gary M. Rozzell will talk about the hardships of life as a Civil War solider. He will also discuss the resources available to teachers at the Texas Civil War Museum in Fort Worth.</p>
Hatton W. Sumners Courtroom	<p><i>Three Branches of Texas Government: Legislative</i> Jan Miller and Jerry Perry, Law-Related Education This session will be devoted to an examination of the Texas Legislature utilizing on-line resources created for the classroom. Professor Perry will present an overview of the legislative process and the support activities will be demonstrated. Throughout the presentation teachers will receive interactive lessons which can be adapted for their particular classroom.</p>
Restoration Room	<p><i>Primary Source Adventures in the Texas History Classroom</i> Tara Carlisle, The Portal to Texas History The Portal to Texas History has a rich collection of photographs, historical newspapers, maps, documents, and artifacts that bring history to life and engage young minds. Using these primary source materials, the Portal team created over sixty lessons that include fun learning activities and are aligned with Texas education standards. The presentation will provide a virtual tour of the lessons and showcase primary sources related to Dallas and the surrounding area.</p>
Great Hall (Right)	<p><i>The Gonzales Connection: First Shot to San Jacinto</i> Glenda Gordon, Texas History Museum District - Gonzales The Gonzales Connection is a series of DVD's designed to connect present generations to the past through visual art and vintage photographs. Media and support documentation aligns with seventh grade Social Studies TEKS. Embracing the idea that "all history is local" the Gonzales Connection series is a result of local teachers and heritage organizations working together to bring Texas History to life for young learners.</p>
Great Hall (Left)	<p><i>Don't Forget About Those Process Skills</i> Ben Reed, Region 10 Education Service Center This presentation is designed to give ideas to 4th and 7th grade teachers about using process skills. Teachers will learn strategies to apply process skills to improve classroom instruction.</p>

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Noon	Lunch and visit with exhibitors
1:00 pm	General Session
Restoration Room	<i>How Texas Won the Civil War</i> Don Frazier, McMurry University Texas, often seen as a sleepy backwater to the more stirring events of the Civil War in places like Tennessee and Virginia, actually played a critical role in the war. The “question” of Texas, too, provided a flash point that led to secession. In the end, Texas participated in the Civil War in support of the Confederacy, and in many ways emerged from the conflict on a trajectory that would influence its development for nearly another century.
2:15 pm	Breakout Session #3
Classroom	<i>Thundering Prosperity: The Role of the Railroad in North Texas Growth</i> Michael Sturdy, Museum of the American Railroad “Thundering Prosperity” looks at the importance of the railroad in the development of the North Texas area and the ways in which that narrative influences the educational programming being developed by the Museum.
Hatton W. Sumners Courtroom	<i>Discover Texas Art at the Dallas Museum of Art</i> Amy Copeland & Shannon Karol, Dallas Museum of Art Bring Texas history to life using works of art in the Dallas Museum of Art collection. Help your students learn about art from the Lone Star State through the Dallas Museum of Art’s free outreach experiences, museum tours, and classroom curricular connections.
Restoration Room	<i>Incorporating Songs and Stories to make Texas history Come Alive!</i> Rickey Pittman, Bard of the South The Bard of the South, Rickey E. Pittman, storyteller, author, and songwriter, demonstrates how to make history come alive in classrooms and libraries through a costumed presentation. He presents songs and stories of the forgotten or little known events, people, and flags of Texas in a program designed to stimulate interest in and appreciation for Texas.
Great Hall (Right)	<i>From Slaves to Buffalo Soldiers</i> Kris McIntosh, First Day Covers Using social studies skills, experience how the images found on an envelope can hook students on history. First Day Covers contain a commemorative stamp, appropriate postmark and artwork that students can use to collect information about the Emancipation Proclamation, West Point Graduate Lt. Henry O. Flipper and the Buffalo Soldiers. Participants will analyze primary source documents and maps that show Texas moving from a home with slaves to one with Buffalo Soldiers.
Great Hall (Left)	<i>Resources for Teaching Texas History</i> JoNeita Kelly, Texas State Historical Association Planning and preparation for any classroom can be a daunting task. The Texas State Historical Association should be your first stop on the road to planning engaging, content-rich, useful activities and lesson plans. This session will introduce you to a wealth of free, online resources such as TeachingTexas.org, Texas Insights, the Texas Almanac, and the Handbook of Texas Online.

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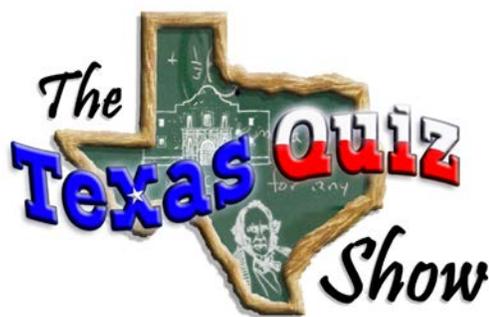
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3:15	Breakout Session #4
Classroom	<p><i>The Long Road to Texas Annexation, 1836-1845</i> Sam W. Haynes, Center for Greater Southwestern Studies, University of Texas at Arlington</p> <p>This presentation will examine the efforts on the part of United States and Texas political leaders to bring about the annexation of Texas as the 28th state. It will shed light on the reasons why annexation was so controversial, why it took so long to achieve, and its long-term consequences for both Texas and the United States.</p>
Hatton W. Sumners Courtroom	<p><i>Ten Gallon Texans: Using National Archives Resources to Teach the Texas Presidents</i> Heather Nice, George W. Bush Presidential Library and Museum</p> <p>Join the staff of the George W. Bush Presidential Library and Museum as we introduce the Library and share tips, resources, and strategies related to teaching the "Ten Gallon" Texas Presidents.</p>
Restoration Room	<p><i>Frontiers of Flight: Living History Presentations</i> Bob Welch, Jim Kemper, Charles Rosendahl, Ken Branscom, & Joe Swift, Frontiers of Flight Museum</p> <p>After a general presentation on the Frontiers of Flight Museum, each living history presenter will give a short presentation of their character. Mr. Branscom usually has members of the audience participate in his presentation while Mr. Kemper will utilize STEM principals in his presentations of the first airplane flight (Wright) or aerodynamics of the giant airships such as the Hindenburg (Rosendahl).</p>
Great Hall (Right)	<p><i>Educational Offerings at the Old Red Museum</i> Shannon Page, Old Red Museum</p> <p>This session will provide an overview of the various educational history labs at the Old Red Museum, along with upcoming special events and programs linked to our latest exhibit.</p>
Great Hall (Left)	<p><i>Holocaust Survivors and Liberators in Texas</i> Charlotte Decoster, Dallas Holocaust Museum</p> <p>Have you had your students listen to a real-life, local hero, tell his story? Come learn about some of the local Holocaust survivors and liberators involved in the mission of the Dallas Holocaust Museum to preserve the memory of the Holocaust and teach the moral and ethical response to prejudice and hatred. Each participant will receive one of the Museum's biography cards.</p>
4:15 pm	Reception, door prizes, visit with exhibitors (Great Hall – Right)



Texas History Day
May 2 – 3, 2014



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Friday, November 8, 2014

8:00 am	Sign In and visit with exhibitors
8:30 am	General Session
Restoration Room	<i>The Texas Revolution: An Overview</i> Steve Hardin, McMurry University Session Sponsored by the Texas History Museum District of Gonzales This presentation is a summary discussion of the events of the Texas Revolution, 1835-1836.
10:00 am	Breakout Session #5
Classroom	<i>The Freedmen's Bureau during Reconstruction</i> Richard Lowe, University of North Texas This session will provide a general outline of the Freedmen's Bureau and its purpose and will take a more specific look at how the Bureau worked at the local level, using Texas as an example.
Hatton W. Sumners Courtroom	<i>The Great Comanche Raid: Texas Comanche in the 1840s</i> Casey Eichhorn, Texas Ranger Hall of Fame and Museum This program will discuss one of the most concerted Comanche attacks on Texas settlers during the history of the republic. Teachers will gain a better understanding of the underlying causes and events that led up to the Battle of Plum Creek, depicted in Lee Herring's painting of the same name.
Restoration Room	<i>Exploration and Immigration to Texas: Economic Patterns and Motivation</i> Steve Cobb, University of North Texas Center for Economic Education Session sponsored by Texas Council on Economic Education This presentation is designed to examine the economic motivation for European exploration of Texas and the patterns of immigration that followed. The lessons for this session are drawn from the Texas Council on Economic Education's <i>Building the Texas Economy</i> . It is intended for both 4 th and 7 th grade teachers.
Great Hall (Right)	<i>A Day in 1800s Texas Creating Matchbox and Trunk Collections for the Classroom and How it Relates to the Testing Realities of the 21st Century</i> John & Carol Potter, A Day in 1800s Texas This presentation will show participants how to create a matchbox or trunk collections for the classroom and how to do it on a budget, and show how these become an essential way of addressing the objectives of state curriculum and testing.
Great Hall (Left)	<i>The Civil War Through Texan Eyes</i> Holly Beasley Wait & Jennifer Coleman, The Pearce Museum This program will introduce the Civil War collections at the Pearce Museum to program participants through its primary resources and curriculum-based program. As an example, staff will spotlight the document collections related to soldiers in Texas. Visit the mini-exhibit provided by The Pearce Museum located in the Great Hall.

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11:00 am	Breakout Session #6
Classroom	<p><i>Inside the TEKS: Notable Texans in the Civil War</i> Richard B. McCaslin, University of North Texas</p> <p>The TEKS lists specific individuals, and events tied to individuals, that must be taught in the seventh graded, Texas history classes. This presentation will focus on providing the information necessary to include these specific topics in your course on Texas history. It is assumed this information will be useful to 4th grade teachers of Texas history as well.</p>
Hatton W. Sumners Courtroom	<p><i>Teaching with stuff: The Use of Objects, Photographs, and Documents in the Classroom</i> Christian Clark, Institute of Texan Cultures</p> <p>This session illustrates how educators can incorporate objects, documents, and photographs (primary and secondary sources) into teaching, based on three basic elements: description, classification and interpretation. Educators will experience the use of objects “to spark the fire of curiosity.” The session will also review the resources available to educators at the Institute of Texan Cultures.</p>
Restoration Room	<p><i>Whoa! That Texas is Big</i> Steve Cobb, University of North Texas Center for Economic Education Session sponsored by Texas Council on Economic Education</p> <p>This presentation is designed to examine the economic factors that led to urbanization and urban sprawl in post-WWII Texas. The political, economic, and social issues that result will be discussed. The lessons for this session are drawn from the Texas Council on Economic Education’s <i>Texas: Eras and Individuals</i>. It is intended for both 4th and 7th grade teachers.</p>
Great Hall (Right)	<p><i>Where Are the Bodies Buried? Texas O Texas: Interactive Lesson for Texas History</i> Kristi Grubaugh, Teachers’ Curriculum Institute</p> <p>Looking for a way to make Primary Source lessons more interactive? Find out where the bodies are buried. Receive a complete lesson about the aftermath of the Alamo that will involve your students in a class discussion about primary source documents and which of those are to be believed. The lesson has modifications for 4th and 7th grade students.</p>
Great Hall (Left)	<p><i>Victorian Ladies during the Civil War</i> Bertha Molinet, Yesterday Once More</p> <p>Living historian, Bertha Molinet will discuss the clothing and lifestyle of a Victorian lady during the Civil War. Participants will learn how clothing was made and see examples of time period specific dress along with the reasons that specific articles of clothing were made.</p>

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Noon	Lunch and visit with exhibitors
1:00 pm	General Session
Restoration Room	<i>The Impact of the Civil War on Texas Women</i> Angela Boswell, Henderson State University The American Civil War disrupted the lives and expectations of women throughout Texas. Shortages and fear affected all women, but race, class, ethnicity, political identification, and geographical location shaped how women experienced the war.
2:15 pm	Breakout Session #7
Classroom Repeated during session # 8	<i>Geography and History of Texas, Through Art</i> Kim Stucker, Texas Alliance for Geographic Education Using primary documents of art from the past will enable our students to combine art, history, and geography of our state. This presentation will give ideas, websites to use in finding documents, and audience participation in sharing various ways this concept could be used in classrooms across Texas.
Hatton W. Sumners Courtroom	<i>Digital JFK: Bringing President Kennedy out of the Museum and into the Classroom</i> Ani Simmons & Sharron Conrad, The Sixth Floor Museum at Dealey Plaza Step back into the 1960s with the help of artifacts, photographs, oral histories, and historic footage! Using physical and digital resources, teachers will discover a variety of ways to use primary sources from the collections of the Sixth Floor Museum at Dealey Plaza in their classrooms. Each participant will leave the workshop equipped with ways to access and create lessons designed to enhance their teaching and student learning for grades 5-12.
Restoration Room	<i>Economics: Just the Basics</i> Princeton Williams, Federal Reserve Bank Economics is sometimes the forgotten strand of the TEKS. Learn classroom techniques for incorporating important economic concepts in your classroom.
Great Hall (Right)	<i>Just Don't Copy the Glossary: Developing Content Literacy</i> Kristi Grubaugh, Teachers' Curriculum Institute Yes, we still have to teach vocabulary. Discover quick and painless methods to make vocabulary studies more interesting and fun for your students, and you. Receive a handout of ideas that can work with any curriculum, in any content area.
Great Hall (Left)	<i>Dallas Public Library Energizes Texas History</i> Brian Collins & Melissa Dease, Dallas Public Library Dallas Public Library is a great resource for history students beyond the obvious stacks of books. Learn how your students can use the Texas/Dallas History department for primary source research as well as other tools available through the library, including virtual field trips to historic sites.



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Friday, November 8, 2014

3:15 pm	Breakout Session #8
Classroom	<p><i>Geography and History of Texas, Through Art</i> Kim Stucker, Texas Alliance for Geographic Education</p> <p>Using primary documents of art from the past will enable our students to combine art, history, and geography of our state. This presentation will give ideas, websites to use in finding documents, and audience participation in sharing various ways this concept could be used in classrooms across Texas.</p>
Hatton W. Sumners Courtroom	<p>JFK Tribute: His Time in Texas <i>Kris McIntosh, JFK Tribute</i></p> <p>After reviewing a brief history of President Kennedy's 1963 trip to Texas, attendees will explore the lessons and activities tied to the new JFK Tribute. Lessons include primary source materials such as JFK's speeches, photos, editorial cartoons, and maps along with teaching strategies to bring history alive in today's classrooms.</p>
Restoration Room	<p><i>The Federal Reserve: America's Central Bank</i> Princeton Williams, Federal Reserve Bank</p> <p>Learn about the Federal Reserve and its role in the American economy. Come see the new \$100 bill, preview educational resources from the fed and ask questions about your central bank.</p>
Great Hall (Right)	<p>Never A Good Girl: The Renegade Spirit of the Farrell-Wilson Family Hillary Kidd, Heritage Farmstead Museum</p> <p><i>Never A Good Girl</i> is a brief introduction to the families who once called the property, now known as the Heritage Farmstead Museum, home. From its beginnings as a farm for the tumultuous Farrell family, Ammie E. Wilson, and now as a museum, it has always had a fascinating purpose and intriguing past. Mary Alice Farrell and her daughter, Ammie Wilson, were both fiercely independent, strong-willed, charismatic, renegade women who forged a life beyond the standard "female roles" deemed appropriate by society. This never-before-told story follows these two matriarchs as they forged a path in life and succeeded in a male-driving society. Ammie Wilson once said "Whatever you do, don't say I'm a good girl. Folks will laugh." The same attitude was true of her mother, Mary Alice; they were never good girls...</p>
Great Hall (Left)	<p><i>Layering History Through Geography and the 5 W's of Texas Geography</i> Heather Wood and Dustin Miller, The Perot Museum</p> <p>Join the staff at the Perot Museum as they present two activities for the classroom. In "Layering History," students will answer historical socio-political questions by interpreting student created geographic map sets, including biomes, elevation, vegetation, and water ways. In the "5 W's" lesson, student will play a game of who, what, when, where, and why by answering questions based on geographic and historical maps of Texas. Map sets will include biomes, water ways, population, and industry.</p>

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Special Thanks

Door Prize Sponsors:

Join us for the reception, in the Great Hall, Thursday, November 7th at 4:15, participants must be present to win a door prize.

CR Smith Museum
Dallas Heritage Village
Dallas Holocaust Museum
Doss Heritage and Culture Center
Dr. Pepper Museum
Education in Action
First Day Covers
Frontiers of Flight Museum
George W. Bush Presidential Library and Museum
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Law-Related Education
Log Cabin Village
Teachers' Curriculum Institute
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Yesterday Once More

Exploring Texas

workshop series



Discovering Texas History Conference

January 23-24, 2014

Austin

2014-2015

Energizing Texas History Conference

August 2014

Dallas

Texas History Workshop

October 21, 2014

Lubbock

Discovering Texas History Conference

November 2014

Austin

Encountering Texas History Conference

February 12-13, 2014

Houston